

SUMMER TERM 24/25



01752 396100

OUR SCHOOLS

# NEWSLETTER



PLUS | Celebrating STARS • Term Dates •  
Summer Activities

**“Everyone should be treated with kindness  
and respect at all times.”**

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# A Message from our Senior Leadership Team

Hi everyone

We are approaching the end of another successful year for ACE - I just wanted to remind you all of what you have achieved. We have come out with a fantastic Ofsted report which really captures the impact and outcomes for our pupils and their families, had a Challenge Partners review and a intensive review of our SEN offer that has been over whelming complimentary of what you all do for ACE.

Parent and pupil feedback was key to securing these outcomes and we are grateful for how involved our families are in the ACE community and the support that comes from this, thank you for the support you show the school and the investment you have in your child's education.

At the heart of these reports are the comments around the amazing relationships you all have with our pupils & families and the unconditional positive regard you have for each pupils in your care for me this really captures the impact you all have each year for all the pupils at ACE.

This has been set against a very challenging global financial picture and a year that represents upcoming change for the school and trust. Thank you all for your commitment and dedication this year.

I look forward to seeing what we can all achieve together next year.

That just leaves me to wish you a very happy and well deserved holiday!

Take care

**Tim Mathias**  
**Deputy Headteacher**



# A Message from our Heads of Provisions

Welcome to the 2nd newsletter of the school year. It's been one of huge change as we say goodbye and good luck to our year 11's, who have given their best and worked hard in their exams. We wish them the best for results day, but more importantly for their future aspirations as they step towards adulthood.

We have been busy in the background preparing for assessment week, Sports day (Friday 4th July), preparing for changes for September and supporting new students coming to us.

I joined ACE many years ago and have always loved that our students are at the heart of what we do. I have worked solely in Plymouth in a variety of roles within ACE. You might see me 'dash in and out' within our H&W bases/homes where we support students across the city and our aim is always to help them belong and have a safe place they can come, which then supports their learning.

We would like to say a huge thank you to our amazing staff members as well as our wonderful parents/carers who all work so hard behind the scenes to support young people and encourage them to take steps forward, even though we know this can be hard and scary.

I like this quote...

'Our fingerprints don't fade from the lives we touch'

We often get past students every year returning to share their success with us, or to highlight the impact we have had on them, that at the time they might not have been able to express.

**Kirsty Lambert**  
**Head of Provision, S19**



# The Three Strand Curriculum

At ACE Schools, our curriculum is designed to meet each pupil's unique needs through three interconnected strands:

## Specialist Support

We provide tailored educational and therapeutic assistance, ensuring every pupil receives the specialised care necessary for their success.

## Learning and Development

Our ambitious and personalised curriculum fosters social, moral, and academic growth, preparing pupils for post-16 education and adulthood.

## Preparation for Adulthood

We equip pupils with essential life skills, enabling them to make informed decisions about their future and contribute positively to society.

This flexible model allows teachers to adapt the curriculum based on individual goals, ensuring a relentless focus on catch-up, recovery, and challenge. By embracing these strands, we aim to improve life chances and prepare pupils for their next educational journey.



# Bretonside

## Targeted Support **1**

Over the past year, Bretonside staff have worked hard to ensure a fair, consistent approach to behaviour, including a new internal suspension programme. Piloted at North Hill, it offers targeted support and has had a positive impact on students, families, and our provision. Huge thanks to Alex, Michael, Danny and Sheena.

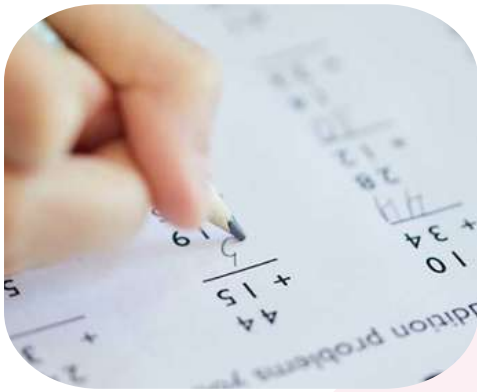


**Sam Morahan**

**What's your job role?**  
Lead Teacher at Bretonside

## **2** Assessment Week

Bretonside KS3 and Year 10's engaged in assessment week completing assessments in PSHE, Citizenship, Maths, English and Science. We even had some KS3 completing entry level papers!! A super positive experience for all in preparation for exams in years to come. Huge well done to the English team who have made sure students have been aiming high and pushing themselves.



**What's your favourite part about working at ACE?**  
Working with our amazing team of staff.

**What's your favourite thing to eat?**  
Fajitas (although Domino's pizza is a close second).

**If you could travel anywhere in the world, all expenses paid, where would you go?**  
Florida

## Skills for Life **3**

Last week Plymouth Community Homes came into Bretonside to conduct mock interviews with our students preparing for post 16 options within construction. Students engaged fantastically, aimed high and showed some great examples of speaking and listening.



## **Junior**

For great engagement in lessons and receiving a headteacher's award in PE for his efforts in swimming and diving.

## **Our Stars**

## **Harrison**

Managed his return to the building really well and engaged brilliantly with fitness at the Life Centre gym.



# WRAP Plymouth

## Lego Therapy 1

Students have been enjoying LEGO Therapy sessions, working in small groups to build models collaboratively. The sessions support social communication, teamwork, and problem-solving skills - key elements of our first strand. It's been a fun and engaging way to develop confidence and positive peer interactions.



## 2 Saltram Forest School

Students visited Forest School at Saltram House, where they learned how to stay safe in nature, build shelters, and cook food over a campfire—developing independence, resilience, and essential life skills in a hands-on, outdoor setting that encouraged curiosity and practical problem-solving.



## FabLab - CAD Design 3

We had an exciting session with local charity FabLab, exploring CAD design tools and 3D scanners. They designed and printed their own objects, while also learning how these skills link to real-world careers in design, engineering, manufacturing, and technology.



## Michael Moor

### What's your job role?

I am currently a Lead Teacher for ACE Schools.

### What's your favourite part about working at ACE?

Having the privilege of being part of many different teams within and across ACE Schools that specialise in helping all students to make expected or better progress.

### What's your favourite thing to eat?

Definitely breakfast - smoked salmon, sourdough bread, poached eggs, almond croissants and green tea!

### If you could travel anywhere in the world, all expenses paid, where would you go?

I would re-visit Iceland to explore the many glaciers and volcanoes that are there.

## Luke

Luke is a joy to teach, is always willing to learn and gives everything 100%. He's currently doing a catering course with CTSW and is doing amazingly.

## Our Stars

## Morgana

Morgana attended a tour of the Science Dept. at City College Plymouth and she blew them away with her understanding and confidence. She has applied for T-Level Healthcare Sciences.



# WRAP Exeter

## Motional Activities **1**

Ollie has enjoyed successful visits to the Donkey Sanctuary in Sidmouth as part of our TIS emotional support programme. Through caring for the animals, he's developed confidence, empathy, and a calm, nurturing approach - supporting his emotional regulation and personal growth in a meaningful, hands-on way.



## **2** Surrealism

Exeter students have enjoyed creative and engaging art lessons led by MJ, one of our Learning Mentors. They've been exploring Surrealism and learning how to use different textures in their work. The sessions have supported confidence, focus, and self-expression through hands-on, imaginative learning.

## Leavers Do **3**

Our Year 11 students celebrated the end of their school journey with a fun-filled bowling trip. It was a chance to relax, reflect, and enjoy time together - marking an important milestone in their transition to post-16 life and supporting their personal development and sense of achievement.



### Jamie

For engaging in the digital FabLab workshop with Plymouth WRAP which was a success for him to go to a new environment and cope so well.

### Our Stars



### Jenson

For engaging with lessons on base and completing his assessments independently. He's engaging with other students and is handling his anxiety really well.

# WRAP Launceston

## LOTC 1

1. Students have enjoyed a wide variety of group Learning Outside the Classroom (LOTC) activities this term, including beach and forest school sessions, swimming practise at Mount Wise Lido, and PE lessons in many of our beautiful local parks.



**Danielle Brown**

### What's your job role?

I am the Lead Teacher at ACE Launceston.

### What's your favourite part about working at ACE?

I love supporting students and helping them realise that school doesn't have to be a negative experience. I also enjoy creating personalised timetables for each student and watching them thrive through Learning Outside the Classroom (LOTC).

### What's your favourite thing to eat?

Roast Chicken or Japanese

**If you could travel anywhere in the world, all expenses paid, where would you go?**  
South East Asia

## 2 Reading

At Launceston, we're proud to share that 100% of our students improved their reading ages this term—an encouraging reflection of how much they value reading. All Key Stage 4 students achieved Entry Level certificates in both English and Maths, and our primary students have thoroughly enjoyed hands-on science experiments, including testing their strength against different materials.



## Post-16 3

- Year 10 and 11 students have enjoyed exploring the post-16 options available to them across Cornwall. A highlight of the term was attending a taster day at Truro College, which gave them a valuable insight into further education opportunities.



## Liam

Making excellent progress at his vocational placement with CTSW and has been working hard to secure his Entry Level qualifications in English and Maths.

## Our Stars

## Charlotte

Showing great kindness and empathy towards her peers this term and consistently brings a positive attitude to school. She has worked hard each day to complete her work and stay on track.



## Congratulations to our Year 11 students on completing their GCSE exams!

They can now look forward to a well-earned rest over the summer before beginning the next chapter of their education. We are proud to share that all students have secured a post-16 destination for September. Some will be attending Truro and Penwith College, while others will be joining alternative providers such as Access Training and ROC College.

### Our Wellbeing **1**

As part of the specialist strand, students have actively engaged in lessons focused on wellbeing, exploring key topics such as mental health, self-esteem and strategies to support.

Through open discussions and reflective activities, they have developed a deeper understanding of how to maintain their mental health and support others. The strand has empowered students to build healthy habits, reduce stigma, and promote a culture of wellbeing both within and beyond the school environment.



**Jonathan Lewis**

**What's your job role?**  
Lead Teacher ACE Redruth.

**What's your favourite part about working at ACE?**  
LOTC and the opportunities it provides to take advantage of our fantastic environment.

**What's your favourite thing to eat?**  
It's hard to choose just one favourite meal! I love spicy food—Indian and Thai are always at the top of my list—but there's something about a classic roast beef dinner, especially on a Sunday in winter.

**If you could travel anywhere in the world, all expenses paid, where would you go?**  
I enjoy watching Race Across the World—it's not just entertaining, but genuinely inspiring. It's sparked a sense of adventure, and now travelling through South America is right at the top of my bucket list.

# WRAP Redruth

## Lifesaving Skills **2**

Making the most of the fine weather, both secondary and primary students have been taking part in Beach Lifesaving sessions. With access to some of the best beaches in the country—though we may be slightly biased—students have been learning valuable skills to help keep themselves safe while enjoying the coast.

From understanding rip currents and practising personal survival techniques to learning the basic steps for assisting others in difficulty, they have taken part with great energy and enthusiasm.

## Bronze Art Award

Led by our Pastoral Lead, Lisa Baxter, secondary students have been working towards their Bronze Arts Award. As part of the programme, they visited the Tate Gallery in St Ives and Falmouth Art Gallery, gaining inspiration from a wide range of artists—from Van Gogh to Liliene Lijn.

Lijn, who views the world through the lens of light and energy, particularly captivated the students with her powerful exhibition *Women of War*, which came to life on the hour, every hour.



## Careers South West **3**

I am pleased to announce an exciting development in our partnership with Cornwall College for the upcoming academic year. Building on the success of this year's programme, students in Years 10 and 11 will have the opportunity to study a recognised Level 1 qualification in either Construction, Hospitality and Catering, or Animal Care.

In addition, Year 9 students will be offered a place on the Pre-16 Experiential Course, which provides a valuable taster experience to help them explore these future pathways.

## Freddie

Freddie joined us this year and has made fantastic progress. He successfully completed all of his end-of-year assessments and is now working towards his Bronze Arts Award. His exemplary attendance and positive attitude make him a valued member of our school community.

## Our Stars

## Ty

He's one of our most consistent attenders and always brings a positive attitude to school life. Ty has shown fantastic engagement in beach lifesaving activities and impressed us all with his knowledge of how to escape a rip current. His LM describes him as a caring and thoughtful friend, and we couldn't agree more!



# WRAP Bodmin

## Learning in Unusual Places **1**

In Bodmin base we use our beautiful Cornish environment to engage our pupils outside of the classroom. This has included some pupils completing their 'Word of the Week' activities on the beach, science lessons in the Eden Biomes and maths / geography on Bodmin Moor.



**Pippa Counter**

**What's your job role?**

I am the Lead Teacher of ACE Schools Bodmin

## **2** KS3 Assessment Week

KS3 and year 10 students have recently completed their end of year assessment week. This was a positive week with students engaging in every assessment all week. For some students this was the first time they have had to sit in exam conditions and all of them managed it, showing excellent resilience.

**What's your favourite part about working at ACE?**

As a teacher who previously worked in mainstream schools, I understand how beneficial our provision is.. It is a pleasure to see pupils happily thrive in and out of the classroom.



## Work Experience **3**

Ethan completed work experience with the Ocean Conservation Trust working in the National Marine Aquarium. Ethan completed 1:1 discussions with the public about the animals in the aquarium, important ocean habitats and different conservation issues. Layla is completing work experience at Heligan gardens. She is enjoying having a hands on experience in the hospitality sector.



**What's your favourite thing to eat?**

My Aunt is Japanese and has taught me how to make sushi and takoyaki. They are amazing!

**If you could travel anywhere in the world, all expenses paid, where would you go?**

Visit my family who live in Philadelphia.

## **Max**

Max completed his KS3 assessments in the KS3 classroom (the first time Max has ever sat an exam.)

A brilliant year Max. You should be very proud of yourself.

## **Our Stars**

## **Daniel**

For showing good resilience throughout the year to achieve his target of completing his GCSE's and getting onto his college placement.

Daniel achieved a place at his preferred setting. Brilliant work Daniel!



# Dover Road

## Training 1

The staff across health and welfare received some external training on Tourette syndrome and how to better understand and support students who have to live with this. We've also been working more closely with the educational psychologists who have been meeting with pupils, advising staff and working with parents to explore next steps.



**Phil Ascott-Rowe**

**What's your job role?**  
I am the lead teacher for Dover Road

**What's your favourite part about working at ACE?**  
I enjoy getting to know & understand every student in my care, helping them to grow into confident individuals and making a positive difference to each of their lives.

**What's your favourite thing to eat?**

Lasagne and chicken kiev. I have a dream to one day open a restaurant selling chicken kiev lasagnes.

**If you could travel anywhere in the world, all expenses paid, where would you go?**  
Plymouth

## 2 Exam preparation

Our Year 11s have been completing their GCSEs with great focus, supported by tailored access arrangements and increased engagement in after-school revision clubs. Their attitude to learning has continued to improve. We've also organised KS3 and Year 10 assessments to help prepare students for the year ahead.



## Post-16 visits 3

We've been supporting our year 11 students with taster sessions to help them with the transition to their post-16 placements in September. We've also started exploring career opportunities for our year 10 students and completed some applications to vocational providers to support their aspirations.



## Kenzie

For becoming a more independent learner. He has developed significantly since he started with us years ago. Recently, he has been trying harder in lessons and has also completed GCSE exams.

## Our Stars



## Edyis

For remarkable resilience. The GCSEs are the first assessments she has ever done & has taken them seriously, even accessing revision sessions delivered at our after-school clubs.

# Primary

## Read Write Inc 1

We have been getting bespoke phonics training from Xanthe focussing on individual students which is then allowing staff to adapt practice for all students to maintain good progress across reading through focussed interventions.



**Karen Mackie**

**What's your job role?**  
Lead Teacher at Primary

**What's your favourite part about working at ACE?**  
Having the chance to work with so many amazing people with such an impressive range of experiences and knowledge.

**What's your favourite thing to eat?**  
Roast Lamb

**If you could travel anywhere in the world, all expenses paid, where would you go?**  
World tour of capital cities doing all the touristy stuff.

## 2 Exams

We have had SATS, phonics checks and MTC. All students have been incredibly resilient and maintained a focussed and positive attitude throughout.



## Transitions 3

Those who are moving on in September have begun transitions and have shown how resilient and prepared they are for their next steps. It's lovely to hear them talk excitedly about their experiences when they return each week.



### Mofe

For being an all round superstar.

### Our Stars

### Grayson

For increased engagement and a positive attitude towards everything..



# Forest School

## Animals 1

Before we head down to our camp at forest school, we visit all the animals at Poole Farm. Our cohort of students have benefitted massively from engaging with and petting the pigs, chickens, cows and in particular, the therapy ducks. This morning routine helps to ease students and sets them up for a positive day.



**Jamie Bonar**

**What's your job role?**  
Forest School Lead Teacher

**What's your favourite part about working at ACE?**  
Knowing that as a school we make a real difference to our students.

**What's your favourite thing to eat?**  
Chilli Con Carne!

**If you could travel anywhere in the world, all expenses paid, where would you go?**  
USA

## 2 Art

Students have been expressing their creativity and artistic skills over the spring and summer terms with various different projects. Students have been painting and putting their own creative spin in the decoration of our camp area. Furthermore, students have been using natural forest materials to display self-portraits and collages.



## Woodworking 3

Our forest school groups are very practical and full of students who want to build and make things when they are older. They have learned how to use a range of tools effectively and have enjoyed all their woodworking projects which has encouraged them to continue pursuing these interests, preparing them for the skills needed to potentially succeed in their future job choices.



### Jamie

For showing enthusiasm and determination. He has excelled in his woodwork skills and has completed several woodworking projects with great detail.

### Our Stars



### Louie

For such a positive attitude and engaging well to ensure he gets the most out of his forest school sessions. He encourages his peer to engage and is a great role model to others.

# Outreach

## Building Confidence 1

Much of the therapeutic support that we do in Outreach is focused at helping a young person trust education again and feel confident enough in themselves to be ready for learning again. We have been doing a lot of TIS activities this year around fear, panic, sense of self, emotional literacy; core emotional regulation skills. We are supporting students in being able to name and verbalise their feelings. Looking at emotion cards and placing them in 'yes', 'no' and 'sometimes' piles and then coming back to the exercise the following term has been interesting for them and they have enjoyed the process. We have also been doing work around having a 'tough time toolkit' and exploring what grounds them.

## 2 Assessment Week

We have been focusing on end of year assessments. Our students have been doing fantastically and coped with the assessments really well. We have been supporting two of our young people in their transition to Dover Road...Emma, who has been doing brilliantly and building confidence every week and Stephen has continued to make progress with leaving the home every week during his sessions.

## On to Post-16 3

This section has to be for our year 11s...we have had a fantastic Year 11 group on Outreach this year. They have all shown such strength in pushing through their anxieties and persevering, in order to complete their GCSE exams. We are all so proud of you. Attendance of exams has been incredible.

We have several students going on to post 16 provisions including Breakthrough, ROC college, Discovery college and Achievement training. It is fantastic to see so many of them going onto a fresh new chapter in their lives.



**Janet Haley**

**What's your job role?**  
I am the Outreach Lead Teacher

**What's your favourite part about working at ACE?**  
I love working with amazing students and staff at ACE.

**What's your favourite thing to eat?**  
Dark chocolate with ginger, mango ice cream, Indian and Chinese food. I am having real trouble making a favourites list - my dislike list is much shorter - Brussel Sprouts!!!

**If you could travel anywhere in the world, all expenses paid, where would you go?**  
Austria, Croatia, India, Sri Lanka, Fiji, New Zealand, Hong Kong.

## Arthur

Arthur has made impressive progress in confidence and self-esteem this term. His passion for learning and problem solving shines, and he's embracing new challenges, such as lessons with Mr. Meatyard. Well done!

## Our Stars



## Angel

Angel has excelled in online lessons, growing in confidence and working hard on both academic and personal growth. Her dedication and willingness to learn are truly inspiring. You should be proud, Angel!

## Epilepsy, mixed messages

It's a message to the brain

Into a heartache, into your veins

It's so complex, I don't know where to begin and explain

So much electrical activity going through my brain

Sometimes it just stops or doesn't know when to end

It causes PTSD and anxiety

Just something else you don't need

Everything is just so stressful

I just need a minute to breathe!

By Alana Erensayin-Murphy aged 10  
(Epilepsy and NEAD warrior)

# Plym Bridge House

## Immersive Dome 1

We visited the Real Ideas immersive dome, which is a state-of-the-art 15- metre dome equipped with the highest quality video and audio systems able to run VR. The young people voted on what to watch; they selected a rainforest adventure. The movie highlights the extraordinary world of insects and bugs! It focuses on the life cycles of a praying mantis and a butterfly from their birth to their inevitable encounter in the tropical rainforest of Southeast Asia, where predator meets prey.



## 2 Dartmoor Games

Dartmoor Games We have been enjoying the delightful weather. We have explored Dartmoor, played games, ate ice creams, listened to music, and socialised. Staff and young people engaged in a lively game of catch with a tennis ball; each time we dropped it, we 'lost' a limb. By the end, we were all sprawled on the ground, attempting to catch the ball with just one hand. Below, we've outlined the rules so you can enjoy the game yourself. We ended up a bit muddy but shared plenty of laughter!

## At The Carwash 3

This month, the young people at PBH launched their very own car wash! Taking full advantage of the sunny weather, we organized a staff car cleaning event in our secure courtyard with our wonderful OT team. We successfully raised over £120. The young people will have the opportunity to decide how this money will be spent, including options for garden games and outdoor activities.



### Lizzie

For the effort she puts into coming to her lessons, working hard on challenging work and a she is pleasure to support.

### Our Stars

### Ava

For great attitude and engagement. For being kind and considerate and a pleasure to be around.



## Catch Rules ...

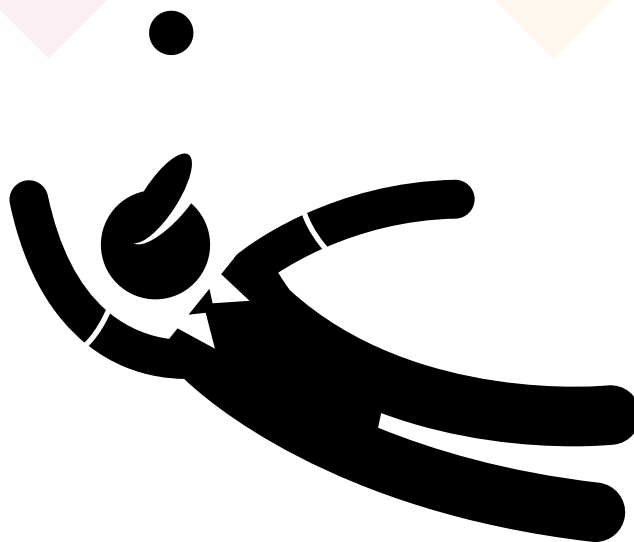
Stand in a circle

Throw a tennis ball to the person next to you. (for an additional challenge can be to anyone in the circle)

If you drop the ball you 'lose' a limb...

1. One hand
2. One knee
3. Two knees
4. Seated on the floor
5. Lying on the floor
6. OUT

If the game is too easy, try taking a few steps backwards to make the circle bigger or throw and catch with your non dominate hand.





## ACE SCHOOLS HAS ACHIEVED IT'S **GOLD AWARD** AND PLATINUM AWARD IN THE GREEN TREE SCHOOL AWARDS



ACE Schools embarked on its Green Tree School Award journey back in February through our Forest School provision. It is a scheme run by the Woodland Trust that encourages outdoor learning and inspires pupils about trees, woods and wildlife. Students from ACE Bretonside, ACE North Hill, ACE Ford, ACE Dover and ACE Launceston have all participated in environmental projects to accumulate points and contribute to the award, working our way through the bronze, silver, gold, and now platinum award. After reaching our gold award, the Woodland Trust sent ACE Schools a wooden plaque to celebrate our achievement, and we now await the delivery of our platinum plaque. The platinum award has been achieved through participation in 15 different environmental projects which students have fully engaged with and enjoyed. Well done team!

# ACE Sports Day

We were very lucky to have amazing weather for our sports day this year! We had amazing engagement from Primary, Dover Road and North Hill across several events.

We competed in egg and spoon races, tug of war, penalty shootout, welly wanging, javelin, long jump, high jump, 100m, 200m, 400m and 400m relay.

Even the parents and staff joined in! Who knew how many speedy, strong and jumpy staff we had!

Everyone was absolutely amazing in everything they did and showed they were Ready, Respectful & Safe throughout.



## Fit and Fed Holiday Programme - Summer 2025

Plymouth City Council's Fit and Fed programme offers free holiday clubs for children and young people who receive benefits-related free school meals (Reception to Year 11). A limited number of spaces may also be available for children with EHCPs, young carers, and asylum-seeking families.

### Activities Include:

- Sports and fitness (football, trampolining, karting, dodgeball, aquafit, swimming)
- Dance, drama, cheerleading, and creative movement
- Arts and crafts, painting, and pottery
- Filmmaking, animation, and media workshops
- Water sports and outdoor adventures
- Cooking, nutrition activities, and food education
- Teen-specific sessions and SEND-friendly options
- Trips, treasure hunts, games, and more!

The **Fit and Fed on Tour** events - held in public parks across Plymouth - are open to all families and include fun activities and a free packed lunch, with no booking required.

### Dates include:

- Victoria Park - Tuesday 5 August - 10am - 2pm
- Ernesettle Green - Tuesday 12 August - 10am - 2pm
- Tothill Park - Tuesday 19 August - 10am - 2pm
- Central Park - Tuesday 26 August - 10am - 2pm

### How to Access

- Eligibility: Children on benefit-related free school meals; some places also available to other vulnerable groups
- Booking: Opens 30 June via the website [www.plymouth.gov.uk/fit-and-fed](http://www.plymouth.gov.uk/fit-and-fed)
- Reminder: Places are limited—please cancel if your child is unable to attend to free up space for others

If you need help checking eligibility or accessing bookings, please get in touch with the Active Lifestyles Team on [getactive@plymouthactive.co.uk](mailto:getactive@plymouthactive.co.uk).



# Free Family Nature Events in Plymouth – Summer 2025



Plymouth City Council's Summer of Nature programme is packed with free activities for children, young people, and families across the city. From wildlife workshops to outdoor swimming, there's something for everyone!

## **Main Events at Poole Farm & Nature Spaces**

Ernesettle Nature Fun Day  
Composting Workshop at Poole Farm  
Tinside Lido Free Swimming Lessons  
SEND Sessions at Poole Farm  
Minecraft at Poole Farm  
Tinside Lido Free Fun Sessions  
Ecotherapy at Poole Farm  
Animal Hour at Poole Farm  
Mount Wise Fun Sessions  
Open Access Farm Sessions at Poole Farm  
Seeking Education, Employment & Training Group  
Community Tree Nursery Volunteering

## **Specialist & Community Events**

Skills Bootcamp – Green Protection Course  
MVV Open Day & Nature Stalls  
Nature Counts Day – Devonport Park  
Beach Clean – Hoe Community, Tinside Cove  
Fit & Fed Nature Activities – Victoria Park  
Marine Park at Four Greens Fun Day (Whitleigh)  
Boundless at Poole Farm  
Central Park Litter Pick & Café Offer  
Southway Wellbeing Hub Launch Fun Day

For full details, locations, times and how to book:  
Visit [www.plymouth.gov.uk/news/welcome-summer-nature](http://www.plymouth.gov.uk/news/welcome-summer-nature)

## Time2Move Holiday Programme - Cornwall 2025

Cornwall's Time2Move Holiday Programme, run by Active Cornwall and Cornwall Council, offers free healthy meals and fun activities for children aged 5-16 during the Easter, summer, and Christmas holidays. The programme is fully funded for children eligible for benefits-related free school meals. Some providers may also offer paid places for children who do not qualify.

### Key Details:

- Ages: 5 to 16 years
- Eligibility: Free for children with benefits-related free school meals; paid places may also be available
- Activities: Sports, outdoor play, creative activities, games, and more - all with a healthy meal included

### Activities Include:

- Sports and games (football, dodgeball, tennis, martial arts, climbing walls)
- Arts, crafts, and creativity workshops
- Dance, cheerleading, drama, and music sessions
- Outdoor adventures, bushcraft, and den building
- Cooking lessons and healthy eating activities
- Animal care, gardening, and nature exploration
- Trips and themed activity days
- Inclusive sessions for children with SEND

All activities are designed to support children's physical health, wellbeing, creativity, and social development - and each day includes a free, nutritious meal.

### How to Access:

Visit: [www.activecornwall.org/t2mholidayprogramme](http://www.activecornwall.org/t2mholidayprogramme)

Use the search tool to find local activities, view availability, and book sessions. Families of eligible children will receive a booking code from their child's school.



## Devon HAF Holiday Programme – Summer 2025

Devon County Council's Holiday Activities & Food (HAF) Programme offers free hot meals and fun activities during the Easter, Summer (up to 16 days), and Christmas holidays. It's available to children aged 5–16 who are eligible for benefits-related free school meals. Paid places may also be available.

### Key Details:

- Ages: 5 to 16 years
- Eligibility: Free for children with benefits-related free school meals; paid places may also be available
- Activities: Sports, outdoor play, creative activities, games, and more – all with a healthy meal included

### Activities Include:

- Multi-sports and games (football, cricket, archery, Nerf battles, dodgeball, gymnastics)
- Arts & crafts, cookery, and healthy-eating workshops
- Forest adventures and treasure hunts
- Farm-based experiences (animal care, gardening, tractor rides, foraging)
- Cooking over fire and outdoor bushcraft
- High ropes, woodwork, and rural creative projects
- Minecraft and digital-nature sessions
- Nature walks, conservation, and ecotherapy
- Green-sector bootcamps and youth leadership projects

Each session includes at least four hours of activity and a hot meal, snacks and drinks, delivered by one of over 100 providers across Devon.

### How to Access:

Visit: [www.devon.gov.uk/children-families-education/family-support/haf-programme](http://www.devon.gov.uk/children-families-education/family-support/haf-programme)  
This page lets families check eligibility, find local providers, view available activities, and book places online.



# Affordable Meal Deals: Kids Eat Free or Cheap

## Families in the region can take advantage of national chains and cafés offering free or low-cost children's meals:

### **Asda Café**

Kids eat for just 60p (usually £1)—no adult spend required. Includes a hot or cold meal plus fruit. Available daily in many stores.

### **Tesco Café**

Kids enjoy a free “Pick 'N' Mix” lunch (sandwich, snacks, fruit, drink) when an adult buys anything from the café menu. No minimum spend.

### **Morrisons Café**

Children under 16 eat free with a £4.50+ adult meal; includes a kids' meal and drink or fruit.

### **Dunelm Pausa Café**

Offers a free kids' meal (mini main + snacks and drink) with a £4 adult spend.

### **Premier Inn**

Kids under 16 eat breakfast free with adult breakfast purchase

### **Yo! Sushi**

Free kids' meal offer during school holidays with £10 adult spend; includes a bento box.

### **Toby Carvery:**

Kids eat for £1 with the purchase of an adult meal when you download the Toby Carvery app.

### **Las Iguanas:**

Offers free kids' meals with the My Iguanas app.

### **Beefeater:**

Up to two children under 16 eat free at breakfast with one paying adult

**i** Terms vary by location, time of day, and whether booking, app or voucher sign-up is required. Always check before visiting.

# Safeguarding & Support Contacts – Summer Holidays



If you are worried about the safety or wellbeing of a child or young person during the school holidays, there is help available. Below are important contact numbers for Children's Social Care and mental health support across Plymouth, Devon, and Cornwall.

**In an emergency, always call 999.**

**Plymouth – MASH (Multi-Agency Safeguarding Hub)**

**Phone (24/7): 01752 668000**

**For concerns about a child's safety or welfare in Plymouth**

**Devon – Children's Social Care**

**Phone (office hours): 0345 155 1071**

**Out of hours: 0345 600 0388**

**Cornwall – Children's Social Care**

**Phone (office hours): 0300 123 1116**

**Out of hours: 01208 251300**

**Mental Health Crisis Support (All Areas)**

**NHS 111 – Option 2**

**If you or someone you know is experiencing a mental health crisis and needs urgent support**

**Please don't hesitate to reach out if you're concerned about a child or young person. These services are here to support families throughout the summer break.**

# Key Dates

Stay informed about important upcoming events and deadlines this term

## 25/26 Term Dates & Review Week

Term	Pupils Start	Pupils End	Non-pupil Day	Review Week
1	Monday 8 <sup>th</sup> September 2025	Friday 24 <sup>th</sup> October 2025	3 <sup>rd</sup> -5 <sup>th</sup> September 2025 (Staff Training)	Week Commencing 8 <sup>th</sup> September 2025
2	Monday 3 <sup>rd</sup> November 2025	Friday 19 <sup>th</sup> December 2025		
3	Monday 5 <sup>th</sup> January 2026	Friday 13 <sup>th</sup> February 2026		Week Commencing 12 <sup>th</sup> January 2026
4	Monday 23 <sup>rd</sup> February 2026	Thursday 2 <sup>nd</sup> April 2026	Friday 4 <sup>th</sup> April 2026 (Bank Holiday)	
5	Monday 20 <sup>th</sup> April 2026	Friday 22 <sup>nd</sup> May 2026	Monday 4 <sup>th</sup> May 2026 (Bank Holiday)	Week Commencing 27 <sup>th</sup> April 2026
6	Monday 1 <sup>st</sup> June 2026	Tuesday 21 <sup>st</sup> July 2026		