

ACE Schools KS3 Citizenship



Steps 3 and 4



The youth court, the people who work within the Criminal Justice System and how they support young people

Minimum age restrictions, age restricted activities

The Monarchy, Prime Minister, Cabinet, different UK government departments

What is the law and how is it changed?

The role of the MP

The role of political parties and key differences

Election campaigns, constituencies, debates, vote counting

Devolution and the impact on politics

How laws are made in the UK

Age of criminal responsibility, concepts of right and wrong

Universal Declaration of Human Rights, human rights and abuses

Climate change, different arguments and perspectives

How does the political system work in the UK?

Differences between Government and Parliament, different governments around the world

Explore different actions we can take to address global issues and problems

Fracking

Plastic pollution

What can we do about global problems?

UK Youth Parliament

The school community, community cohesion

Contribution of community groups, charities, NGOs

The effects of migration on different communities

The support available for migrants

How can we make a difference in our communities?

Our place in our communities, being good neighbours, responsible citizens

Should migration be controlled?

Climate change and migration

Conflict and migration, eg. Syria, Ukraine

Reasons why people migrate from one country another, eg. asylum seekers, refugees, displaced persons

Why do people move around the world?

"Fake news", misinformation, disinformation, malinformation

How the media holds those in power to account

The rules the media must follow, what "good journalism" looks like

Role of the media in society

The role the media plays in a democracy, political affiliations of newspapers

What is news? What makes something newsworthy?

How does the Media affect us?

The role of the police, the criminal justice system, CPS

Youth crime and the media

Knife crime, Ben Kinsella Trust

Reasons why people might commit crime

Definition of "crime", identifying "right" and "wrong"

What is crime?

Active Citizenship project

Deliberative debate: Did Covid-19 affect children's rights?

The right to reliable and accurate information, accessing information on our rights

What individuals can do to protect the rights of others

How does democracy work?

Voting system, political parties, elections

Roles and responsibilities of local and central government

Local councils and services they provide, funding these services

Democracy, democratic communities

What is an active citizen, skills and attributes

What is citizenship, how to be an informed and active citizen

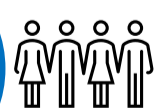
The right to education, barriers and challenges

Rights, development of rights through history, children's rights

What rights should all children have?

Citizenship – What's it all about?

STEP 1



The importance of looking at different sorts of information critically

Why we need rules and laws, fairness, equity

Actions of well-known citizen activists, how to get involved in the school community, helping others to understand citizen activism