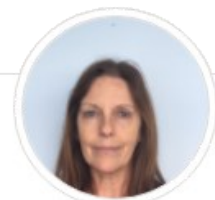




ACE SCHOOLS

# ACE Cornwall - Summer Newsletter

**Hello from Lise Albert**  
**Head of Provision for ACE Cornwall**



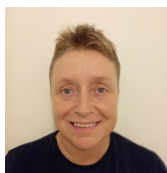
Dear Parents/Carers. Welcome to the second edition of our Ace Cornwall Newsletter! I hope you enjoyed reading the first one, where you heard about how we teach reading, the work of our SENCo and the role of our Pastoral Manager. In this edition you will hear about how our Y11s have done this year during the stressful exam period, what our exam offer will be for 2022/23 and get an update on how well last year's students did. You will also learn more about our thematic teaching and Learning Outside the Classroom. This has been a very busy term but we are very excited about our move to two new bases. Camborne will relocate to Redruth and St. Austell will relocate to Bodmin. We will send you more information about dates etc when we receive them and in September you will be invited to come in for an open morning to see for yourselves our lovely new

facilities. We are actively looking for a replacement base for our Launceston site and will update you on any developments. Watch this space! We will be sorry to say farewell to our Y11 students, some of whom have been with us for a long time. We wish them well for the future and we are proud of their success. We will also miss students who are moving onto other provisions but we know that they will thrive in their new schools. It only remains for me to thank ACE staff for all their hard work and commitment to your children. I thank all of you for your support. Partnership with our families is very important to us.

I wish you all a happy and restful summer break.



## The Thematic Approach to Teaching



You may have noticed that in each base we have half termly topics. This thematic approach to teaching, involves integrating all subject areas together under one theme. This cross-curriculum approach helps children relate subjects such as science, geography, history and art to the real world under one topic. Lessons can involve practical tasks and visits to historical sites whilst on LOfC (Learning Outside the Classroom). This approach also supports our pupils with their daily reading, exposing them to exciting new vocabulary alongside our 'Word of the Week' tasks. The library service supply us with an exciting topic box with related

books and resources. This year we have completed engaging topics such as WW2, Spring has Sprung and The Ancient Greeks. Our topics for next year are as follows: Around the World, The Greatest Show on Earth, Fly Me to the Moon, Myths and Legends, Invaders and Settlers and Meet the Artists. What will these involve? Pupils will be able to report back to you from September.

**Pippa Counter**  
**Lead Teacher, St Austell**

## Diary Dates

Term	Pupil Start	Pupils End	Non Pupil Day
1	7th Sept 2022	20th Oct 2022	5th 6th Sept, 21st Oct
2	31st Oct 2022	16th Dec 2022	



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## Summer Term at St Austell

### Learning Outside the Classroom (LoTC)

LoTC is the use of places other than the classroom for teaching and learning. It is about getting children and young people out and about, providing them with challenging, exciting and different experiences to help them learn and engage in education.

We recognise that outdoor learning is a powerful tool that can raise attainment, bolster social, emotional and personal development and that contributes to the health and well-being of children and young people. We believe the Learning Outside the Classroom (LoTC) is an essential provision for curriculum delivery.

In Cornwall we use LoTC to make various links with what we are doing in the curriculum. For example, this might be a visit to the local beach, Eden Project, The Lost Gardens of Heligan, A National Trust venue, an aquarium or museum. In maths (geometry), we could be exploring different shapes that we find at the park we visited. Sometimes it might just be a good old fashioned walk in the woods to help with our student's social, emotional and mental health.

**Mark Austin**

Lead Teacher, Launceston

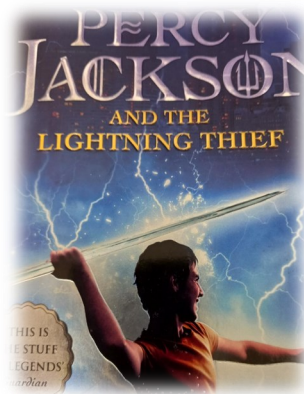


### Link to healthy school

[School meals - healthy eating standards - GOV.UK \(www.gov.uk\)](https://www.gov.uk/school-meals)



Healthy Schools



Our text for the term.



A new stamp for the Queen's Jubilee.



Homemade Greek doughnuts!



A mosaic style Greek vase



Design & Technology recycling projects.

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A cardboard amphitheatre being constructed.

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## Ace St Austell.

### Goodbye Year 11 class of 2022!

This term saw students all over the country sit their GCSE and A' Level exams for the first time since 2019. To put this into perspective, our lovely exams officer recently shared that the last time there were actual summer exams, Theresa May was Prime Minister, nobody had heard of Covid and petrol cost just 124.8p per litre!

This year's Year 11s have faced more disruption than any other cohort over the last two years. Schools in England experienced unprecedented disruptions due to the coronavirus (COVID-19) pandemic. There were two periods during which in-person learning was restricted for the majority of pupils: first for 14 weeks in spring 2020; and then for eight weeks in winter 2021. During these periods of partial closure, many pupils experienced some form of remote learning. Even when schools re-opened fully, significant challenges remained due to high levels of staff and pupil absence. As a result, there has been limitations on course coverage as well as missing out on important opportunities to help students get "exam ready". For most students, they will have been sitting exams for the first time with little experience of the process.

Despite these challenges, our Year 11s have shown tremendous resilience and bravery, supported by dedicated teams of pastoral support staff, teachers, and learning mentors who have gone above and beyond in many instances to ensure that they have the best possible chance of success. All have worked so very hard, and we anticipate fantastic results for our students this year, building on last year's exam results.

## 2020/2021 Results

### Headline figures; 2020/21

Students who achieved 4 GCSE's or more – 58.3%

Students who achieved 3 GCSE's or more – 75%

Students who Achieved a GCSE in Maths and English – 58.3%

Students who left with a recognised qualification in Maths and English – 75%

Students who achieved GCSE in Maths – 91.6%

Students who achieved GCSE in English – 58.3%

Students who achieved a recognised grade in English – 75%

Students who Achieved a GCSE in Science – 75%

*When I started at ACE, I didn't like talking to people, now I have a job and talk to people all the time.*

*When I first started at ACE, I was a different child. Mum was getting phone calls day after day, I was the devil, over time I have changed and now I have become an angel.*

*I love my lessons now when at my old school I hated them*

*I like that we can have fun while learning*

*I struggled speaking to people before I came here, now I can have a full conversation.*

*I have changed in a good way from being at ACE, I'm a better person.*



## ACE SCHOOLS

### Summer 2022- On course for even greater success!

The WRAP Cornwall provisions of Camborne, Launceston, and St Austell primarily focus on the core subjects of English, Maths, Science and PSHE across all key stages. We currently offer a variety of accredited qualifications in English, Maths, Science, Citizenship and PE at KS4. Some students can also gain accreditation in Art and History depending on their bespoke provision. We want all our students to achieve the best possible outcomes, and we know that this is different for every young person who attends WRAP Cornwall due to their vastly differing personal learning journeys. Our aspirational goal for all students is that they leave with GCSEs, or the highest level of appropriate qualifications they can access, within their areas of interest and ability. We therefore also offer Functional Skills and Entry Level qualifications alongside the traditional GCSEs.

### Cornwall- Early headline figures for the Year 11 class of 2022

100% of all students entered have achieved an Entry Level qualification in Maths and Science

100% of all students entered have achieved Entry Level qualification in Art

90% of all Year 11s have a Post 16 destination in place (e.g., employment, college course, apprenticeship, foundation level training or access course).

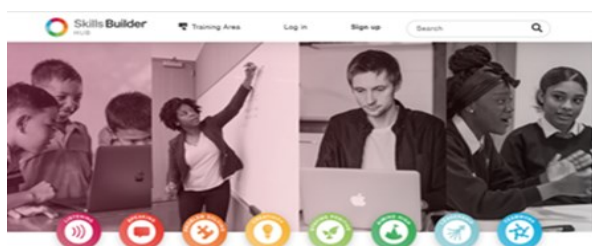
90% of all students entered for GCSE English, Maths, and Science sat all exams

These early results are fantastic and indicates an even greater level of success compared to last years results. We cannot wait to share and celebrate the achievements in our next newsletter.

### GCSE Exam Results 2022

GCSE exam results will be published and released on **Thursday 25<sup>th</sup> August**. Students can collect their results in person from the school at Bretonside in Plymouth or choose to have them sent or emailed to them directly. All Year 11s electing to have results emailed, should have completed an Exam Results Permission form. Please speak to the teacher at your child's base, to check if they have received this consent.

### Looking to the future



As a WRAP provision, we pride ourselves on being able to offer a unique and bespoke curriculum for our young people which is supported by a broad LOTC (Learning Outside the Classroom) programme that compliments class-based learning, supports student wellbeing, and provides opportunities to practice important life skills outside of the classroom. However, we are always looking to improve on our current offer and create as many opportunities as possible to recognise the fantastic work and personal accomplishments

of our students. This year saw the introduction of Digital ACE, a virtual learning platform which will allow our students to access additional courses delivered by subject specialists and broaden their options at KS4. Furthermore, we will be formally embedding Skills Builder into our weekly PSHE lessons as a means for students to build skills for the workplace such as speaking and listening, problem solving, creativity, teamwork, and leadership. Our students demonstrate such skills daily, however this is a means for them to recognise and refine their skills further and evidence these skills through an accredited framework universally recognised by hundreds of employers and organisations.



**Nikki King - Secondary Teacher, WRAP Camborne**

**Christopher Harris - Secondary Teacher, WRAP St Austell**

